

— Teaching Language and Culture Through Projects

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ASSESSING AND EVALUATING

REPORTING

SYNTHESIZING AND COLLABORATING

EXPLORING AND RESEARCHING

LAY THE FOUNDATION



ENGLISH

CHINESE

Students love learning Chinese through projects

1. Students are more engaging; they are active, not passive.
2. Students learn how to take initiative and responsibility.
3. Students develop success skills: critical thinking, collaboration, communication, public speaking/presentation
4. PBL provides opportunities for students to use technology.
5. PBL connects students to the real world.
6. Students learn organizational and research skills.
7. PBL Inspires students to obtain a deeper knowledge of subjects.
8. Students are more likely to retain the knowledge gained through PBL.
9. Students develop confidence.
10. Students learn more when, from time to time, teaching roles are switched with their instructor.

Category of Projects

Language Projects: to show students' proficiency of Chinese. The topics of these projects are related to the textbook, and the resulting presentations are all in Chinese.

All in Chinese.

With words from the textbook

With supplementary words

With grammar

For some projects students write first then talk.

Culture Projects: Students explore Chinese culture and share with each other what they have found. It is effective because the knowledge stems from them. They are active, not passive, learners.

The first year: all in English then combination of English and Chinese

The second year : 50-80% in Chinese.

The third year: All Chinese

The fourth year : All Chinese

Laying the Foundations

The teacher...

1. proctors daily quizzes (dictations) for vocabulary and a lot of speaking, reading, listening, and writing.
2. adds supplementary vocabulary for daily life
3. adds supplementary vocabulary for projects specifically.
4. creates and distributes grammar sheets.
5. leads class, in Chinese, in making sentences, skits, orals, questions and answers, dialogues, daily reports, etc.
 - [Adding supplementary vocabulary for daily life](#)
 - [Supplementary for the party project](#)
 - [grammar sheet](#)

Examples

Language projects :

My family and I (Chinese I)

Related to *Integrated Chinese Level I* part 1 Chapter 1-5 about self introduction , family and hobbies. The supplementary words are related to sports, food, Zodiac signs, pets, etc.

Daily Report (Beginning of Chinese II)

Making Food and Selling (II, all Chinese with culture)

My Dream School (Chinese II, relate to the chapters about schools and programs, supplementary words are learned for this project)

My Summer (Chinese IV)

Culture Projects :

Students Choose Topics (Chinese I)

Famous Chinese Holiday and People (Chinese II, use Chinese words if students have learned them)

Mao's Last Dancer Movie Review (Chinese III, all Chinese)

Chinese Dynasties (Chinese III. 80 percent in Chinese)

Make a Movie (Chinese IV, all in Chinese)

Students Choose Topics (Chinese IV, all in Chinese and more sophisticated topics to choose from)

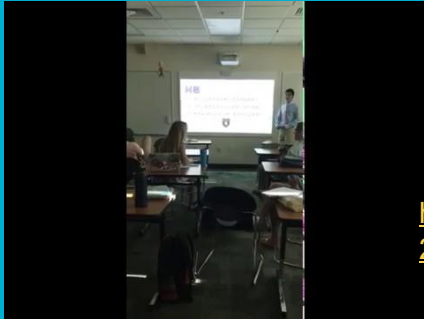
Movie Transcription (Chinese IV)

Students' Samples

My Family

Student's presentation in Beijing

Write before presenting



<https://drive.google.com/file/d/0B20QjwHGKe2hmrVW0C2B1EYXME/view?usp=sharing>

Chinese Legends (Students choose free topics)

Chinese Culture (Level II, most in Chinese)

Chinese Architecture (IV, Students choose free topics)

Make a Movie (Chinese IV)

<https://drive.google.com/file/d/0B20QjwHGKe2hmrVW0C2B1EYXME/view?usp=sharing> One Child Policy and Weather (Chinese II)

Evaluations

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1. After every presentation, students ask their classmates at least three questions .
 2. Students collates the class' questions into one list.
 3. Teacher integrates these questions into evaluations.

Students ask questions after every presentation

Students put questions together

One Part of the Test

Review of Midterm

Recite the Idioms

One Part of the Final

Chinese I

Language Projects

1. My Hobbies
2. Who am I
3. My family

Culture Projects

1. Any topics about China that you are interested
2. Splendid China
3. Map of China

Chinese II

Language Projects:

1. Daily Reports
2. Singing Projects
3. My Dream School
4. Making Food And Selling

Culture Projects:

1. Chinese Culture
2. Famous Holidays and famous people
3. Splendid China
4. Translate a song and sing

Chinese III

Language and Culture Projects Combined : Students should use much longer sentences and a lot of grammar.

1. Chinese Dynasties
2. Compare Weather of Chinese and American Cities
3. My Dream House
4. Mao's Last Dancer Movie Review
5. Chinese Idioms
6. Chinese III Party
7. Map of China , including food, weather and local famous people.

Chinese IV

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1. My Summer
 2. Chinese Culture
 3. Movie Transcription and Review
 4. Make a Movie
 5. The university that I will attend.
 6. Learning Chinese in The Benjamin School
 7. Traveling in China.

Questions?

— **Thank You.**

**Teaching Language and Culture Through
Project Based Learning**

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Evaluate this session :

<https://docs.google.com/forms/d/e/1FAIpQLSfIywrVJHyICW0J6Sy1FYFSIP6nqZGmYEJD2BKfd0tbrjkkbw/viewform>