

# Google Classroom Join 7jg14m

**Selection of Standards** (Cpalms)

[http://www.cpalmshttps://docs.google.com/presentation/d/1msiJeFSdIG\\_ou3-cDIk5OYw2wLZXzcvQs7a8K--FLY/edit?usp=sharings.org/Public/search/](http://www.cpalmshttps://docs.google.com/presentation/d/1msiJeFSdIG_ou3-cDIk5OYw2wLZXzcvQs7a8K--FLY/edit?usp=sharings.org/Public/search/)

- a. **Novicio /WL.K12.N\_##**
- b. **Intermedio / WL.K12.I\_##**
- c. **Superior /WL.K12.SU.##**

**Standard #**

**Subject Area:** World Languages

**Grade:** K12

**Performance Level:** Novice High

**Standard:** [Culture](http://carla.umn.edu/cobaltt/modules/curriculum/textanalysis/Practices_Products_Perspectives_Examples.pdf) - The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives [http://carla.umn.edu/cobaltt/modules/curriculum/textanalysis/Practices\\_Products\\_Perspectives\\_Examples.pdf](http://carla.umn.edu/cobaltt/modules/curriculum/textanalysis/Practices_Products_Perspectives_Examples.pdf) of cultures other than his/her own. (ACTFL)

**WL.K12.NH.6.2** \_ Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied. (novice level)

**EQ:** What are the common beliefs and attitudes and their relationship to practices in the cultures studied? [to students] What are the common beliefs and attitudes about poverty (la pobreza) or social prejudices (prejuicios sociales) and their relationship to practices in the Hispanic culture? What is your perspective?

## **I. Cooperative learning strategies for selection of groups.**

**Cooperative learning strategies:**

**(interpersonal) El modo Interpersonal** (Reading) lecturas (artículos, opiniones de sus socios)

**(interpretado) El modo Interpretado** (writing) (quick writes, journal writing, creating presentations, short essays)

**(presentational) El modo de Discurso de presentación/ Discurso de escritura** (Written and oral production)

Cooperative learning versus group work

Cooperative learning and collaborative interactions

Cooperative learning and collaborative interactions are to be included in your group assignments

Lesson plan Templates: What is the best lesson plan template?

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- a) One that fits the requirements of your district, school, department
- b) One that works for you!!
- c) A and B

Excerpts from various Spanish textbooks,

¡Qué Chevere!

Avancemos

Realidades

Abriendo Puertas

Model the strategies to

Create a complete lesson

In your groups today you will

- Adopt a textbook or texts for the day,  
<https://drive.google.com/drive/shared-with-me>
- Select your standards.
- Select your strategies
- Write an agenda
- Select formative assessment activities
- Select summative assessment activities
- Share your insights
- Celebrate your joy of success!

Leave with the tools and knowledge of online resources for cooperative learning

[https://docs.google.com/presentation/d/1msiJeFSdIG\\_ou3-cDIk5OYw2wLZXzcjvQs7a8K--FIY/edit#slide=id.p](https://docs.google.com/presentation/d/1msiJeFSdIG_ou3-cDIk5OYw2wLZXzcjvQs7a8K--FIY/edit#slide=id.p)

[https://docs.google.com/presentation/d/1msiJeFSdIG\\_ou3-cDIk5OYw2wLZXzcjvQs7a8K--FIY/edit?usp=sharing](https://docs.google.com/presentation/d/1msiJeFSdIG_ou3-cDIk5OYw2wLZXzcjvQs7a8K--FIY/edit?usp=sharing)